Curriculum Committee

College-wide Learning Outcomes

We are an institution of higher education. As such, we strive to *inspire, challenge, and educate* our students in the development of **human diversity, effective communication** and **critical thinking** skills. In alignment with the college strategic plan (2010-2014), the following college-wide learning outcomes reflect the guiding expectations by all programs at Bates Technical College. In the coming months, the curriculum committee will work to ensure that each program requirement includes coursework that meets these guiding expectations to *inspire, challenge, and educate*.

*Bates Technical College graduates should be able to demonstrate competence in:*

**Human diversity:**

- **Human diversity** involves a recognition and appreciation of the size, complexity, and diversity of the earth conceived as a single entity. For students, this includes the ability to recognize, interpret, and respond to the differences and commonalities among people in the workplace and the learning environment, thereby demonstrating **effective communication** skills.

**Effective communication:**

- **Effective communication** includes the ability to identify relationships among ideas, point of view, and language choices by reading and writing **critically**.

**Critical thinking:**

- **Critical thinking** is defined as disciplined thinking that is clear, rational, open-minded, and informed by evidence. Coursework is designed to challenge a student’s ability to problem solve and analyze given the demands of an ever-changing workplace within a **diverse** culture.