MEASURABLE INDICATORS
COLLEGE-WIDE LEARNING OUTCOMES

The following represent some of the possible measures for the College-wide Learning Outcomes.

HUMAN DIVERSITY
The following are measurable indicators of human diversity:
• Demonstrate understanding and openness toward another point of view
• Use intercultural and/or international perspectives
• Observe, listen and respond appropriately
• Make justifiable inferences
• Recognize bias, stereotyping, and manipulation
• Analyze, interpret, and synthesize information
• Evaluate information on the basis of its origin, viewpoint, relevance and completeness

EFFECTIVE COMMUNICATION
The following are measurable indicators of communication:
• Read and listen analytically with understanding and openness toward another point of view
• Write and speak clearly, accurately, and fluently with a sense of continuity
• Set and recognize priorities
• Communicate needs and make decisions
• Demonstrate respect for self and others
• Define work ethic and its application to employment
• Make ethical decisions
• Work independently as well as cooperatively to develop an awareness and sense of responsibility to
  the larger community
• Recognize academic and personal obstacles to learning and have strategies to overcome them

CRITICAL THINKING
The following are measurable indicators of critical thinking:
• Formulate questions
• Recognize the need for both quantitative and qualitative information
• Recognize that accurate and complete information is the basis for effective decision-making
• Identify available technologies and analytical methods
• Analyze information, critically recognizing viable solutions
• Use one's own creativity to generate diverse possible solutions (recognizing that making errors is
  part of the process)
• Formulate reasoned solutions and interpret them to others
• Evaluate and test solutions on the basis of its origin, viewpoint, currency, relevance, and
  completeness for validity and appropriateness
• Analyze information and persuade an audience
• Demonstrate skill in gathering information from and within a specific field
• Analyze, interpret, and synthesize information

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